

Shri Sant Tukaram Shikshan Prasarak Mandal's
Adhyapak Mahavidyalaya , Vadgaon maval
Bachelor of Education [Two Years Programme]
Choice Based Credit System- Annual Pattern Programme

Learning Outcomes :

After Completion Of the B.Ed Programme

After completion of B.Ed programme student teacher will get

As a teacher trainee students get all subject knowledge included in B.Ed. curriculum and pedagogical knowledge with teaching experiences in different schools. Their communication skills and classroom control will improve. They will deliver content effectively in classroom and among peer group. Promote national goals and values which were mentioned in the constitution among school students.

As a teacher in Inclusive class room they used skills and competencies. For effective classroom management used managerial skills and organizational skills, used various evolutionary tools in classroom situation. For current and emerging issues like population, environmental awareness, gender equality, empowerment of women, literacy they think rationally and try to aware society about these issues, through competitions, road show and other activities.

Outcomes after completion of course

101-Childhood & Growing up

Identify importance of Heredity, Social Heredity and Environment in overall development of the students.

Understand how to deal with different kind of learners in class room.

Understand learning styles of the students and importance of mass communication media in education.

102-Contemporary Indian Education , Gender and Society

Identify the contemporary issues in education.

Develop gender sensibility among student teachers.

Course 103- Learning & Teaching

Identifies Learning Theories and learning methods

Apply theories of learning in school classroom.

Analyse the complex process of teaching and learning

Course 104- Assessment and Evaluation for Learning

Use tools and techniques of evaluation in the assessment of school students.

Draft instructional objectives for subject teaching.

Course-105- Advanced Pedagogy and application of ICT

Develop educational material using advanced pedagogical strategies and ICT tools.

Understands the Use of advanced methods of teaching in teaching diverse learners.

Course 106- Understanding Disciplines and school subject

Use of school subject knowledge while teaching in classroom

Analyse subject in context of school education

Course 107-Pedagogy of School Subject

Use of proper teaching methodology according to nature of content and students age group

Design learning resources according to subject and need of student

Course 201-Quality and Management of School education

Understand the concept of quality and organize activities for quality enhancement of school.

For effective management of school and classrooms use principles of management

Course 202- Knowledge and Curriculum, Language across curriculum

Use activity based learning approaches in classroom

Realize the relevance of knowledge creation in learning process.

Course 203 – School & Inclusive School

Manage Inclusive class and needs of diverse learners

Understand the present status of Inclusive Education in India through different National Policies, acts passed for disabled.

Course-204 –

01 Guidance & Counselling

Use tools and techniques of Guidance and Counselling in school system.

How to Counsel the students effectively

02 Education for Human Rights and Peace Education

How Human Rights, Child Rights, Human Rights education is important in Daily life.

Understand Human Rights of different people.

Importance of Peace and Peace Education

09- Introduction to Educational Research

Access online and offline sources of knowledge for educational research.

205 –

Analyses subject in context of school education

Use theoretical knowledge of the subject while teaching in classroom.

Design learning resources according to the present structure of the subject at the different levels of education.

How to Apply appropriate teaching Methodology, according to nature of content and age of the students.